



DEPARTMENT OF AERONAUTICAL ENGINEERING

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

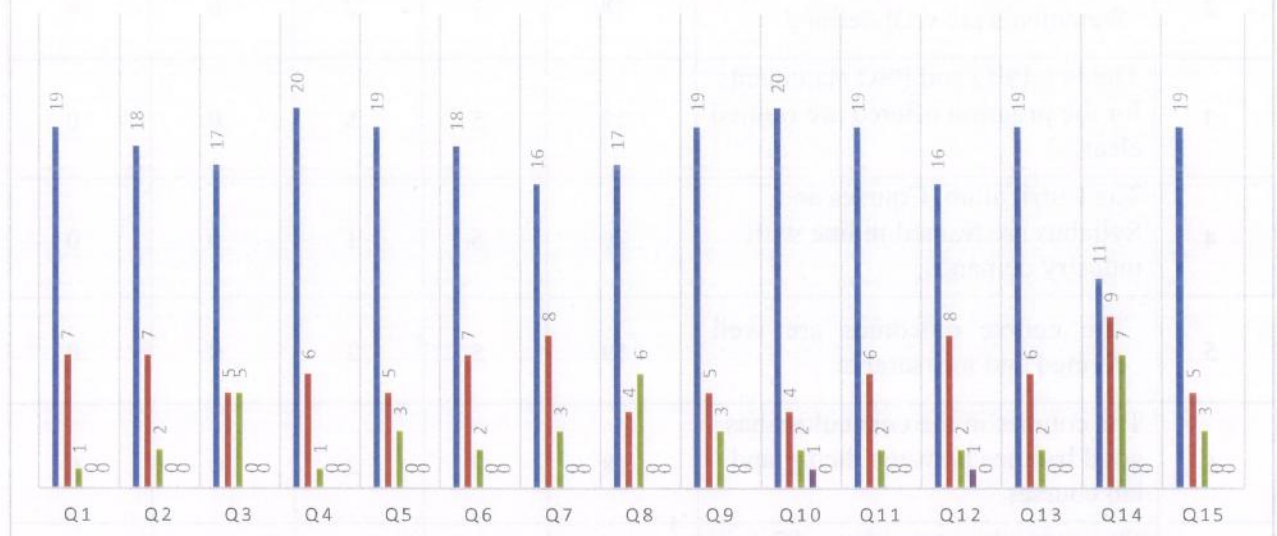
Programme Name: B.Tech Aeronautical Engineering Year of Revision: 2018-2019

Stake Holder : Alumni		Total no of stakeholders : 27				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Your Learning experience at HITS was enriching.	19	7	1	0	0
2	Department Vision & Mission Statements are well defined	18	7	2	0	0
3	The PO, PEO and PSO statements for the program offered are framed clearly	17	5	5	0	0
4	The Curriculum, Courses and Syllabus are framed in line with industry demands.	20	6	1	0	0
5	The course outcomes are well defined and measurable.	19	5	3	0	0
6	The courses in the curriculum has good balance between theory and lab courses.	18	7	2	0	0
7	The curriculum provides sufficient skills to solve problems encountered at work.	16	8	3	0	0
8	The curriculum provides technical knowledge and skills for a successful career.	17	4	6	0	0
9	Curriculum allows for progressive learning from simpler to more advanced concepts.	19	5	3	0	0
10	The curriculum provides fundamental skills to tackle complex problems.	20	4	2	1	0
11	The programme prepared me to recognize and beware of the social, ethical and environmental impacts of my scientific and engineering activities.	19	6	2	0	0

12	I have the ability to perform services requiring individual and team efforts.	16	8	2	1	0
13	The soft skills course(s) provide effective training in written and oral forms of communication.	19	6	2	0	0
14	I have developed skills for project management and finance and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	11	9	7	0	0
15	My education made me aware of the need for lifelong learning in my career, and the various ways in which this can be pursued.	19	5	3	0	0

ALUMNI FEEDBACK ANALYSIS

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



[Signature]

Coordinator (BoS)

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HoD

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Chairman (BoS)

Dr. Santhanalakshman

Dr. Dilip Shah

Dr. Dilip Shah



HINDUSTAN

INSTITUTE OF TECHNOLOGY & SCIENCE
(DEEMED TO BE UNIVERSITY)

HITS / CDF / 004E

DEPARTMENT OF AERONAUTICAL ENGINEERING

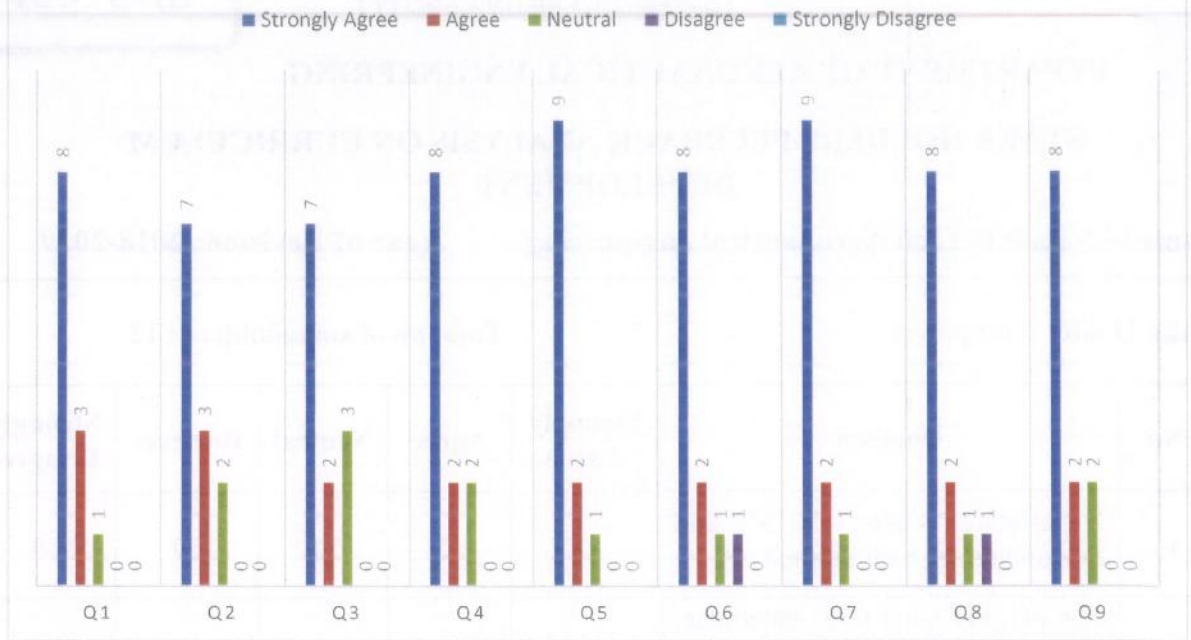
STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B.Tech Aeronautical engineering

Year of Revision: 2018-2019

Stake Holder : Employer		Total no of stakeholders : 12				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Department Vision & Mission Statements are well defined.	8	3	1	0	0
2	The PO, PEO and PSO statements for the program offered are framed clearly.	7	3	2	0	0
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	7	2	3	0	0
4	HITS curriculum has given the student the necessary skills needed to work in your company.	8	2	2	0	0
5	The courses in the curriculum has good balance between theory and lab courses.	9	2	1	0	0
6	The curriculum has given the students a good grasp of the fundamental concepts required in your field	8	2	1	1	0
7	The curriculum provides the techniques, skills, modern tools and computer-based technologies. required for the workforce.	9	2	1	0	0
8	Curriculum provides sufficient breadth of electives for students to choose their specialization.	8	2	1	1	0
9	The curriculum design includes holistic education that instills values such as ethics, perseverance, and integrity.	8	2	2	0	0

EMPLOYER FEEDBACK ANALYSIS



PM

Coordinator (BoS)

Dr. Santhakrishnan

Dr. Dilip Shah

HoD

Dr. Dilip Shah

Dr. Dilip Shah

Chairman (BoS)

Dr. Dilip Shah



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DEPARTMENT OF AERONAUTICAL ENGINEERING

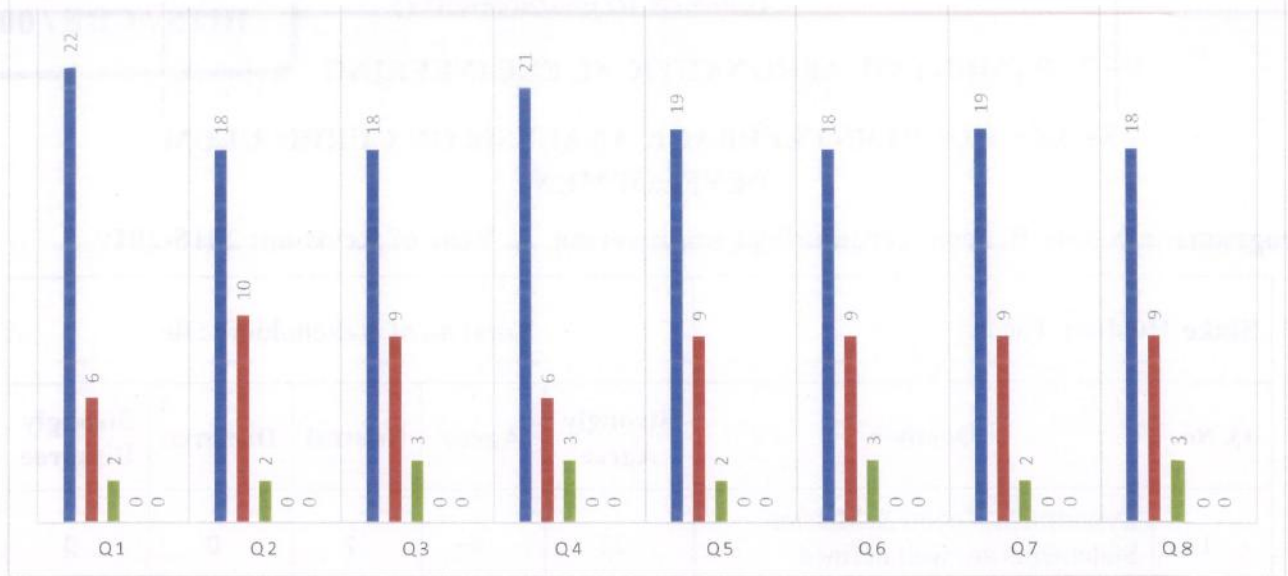
STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B.Tech Aeronautical Engineering Year of Revision: 2018-2019

Stake Holder : Faculty		Total no of stakeholders :30				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Department Vision & Mission Statements are well defined.	22	6	2	0	0
2	The PO, PEO and PSO statements for the program offered are framed clearly.	18	10	2	0	0
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	18	9	3	0	0
4	The curriculum is designed to provide measurable outcomes.	21	6	3	0	0
5	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	19	9	2	0	0
6	The curriculum recommends relevant books and references in the field.	18	9	3	0	0
7	Teaching the course increased my knowledge and subject matter expertise.	19	9	2	0	0
8	Curriculum was innovative and periodically updated.	18	9	3	0	0

FACULTY FEEDBACK ANALYSIS

■ Strongly Agree
 ■ Agree
 ■ Neutral
 ■ Disagree
 ■ Strongly Disagree



Dr. Santhana Krishnan

Coordinator (BoS)

Dr. Santhana Krishnan

Dr. Dilip Shah

HoD

Dr. Dilip Shah

Dr. Dilip Shah

Chairman (BoS)

Dr. Dilip Shah



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Department of Aeronautical Engineering

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

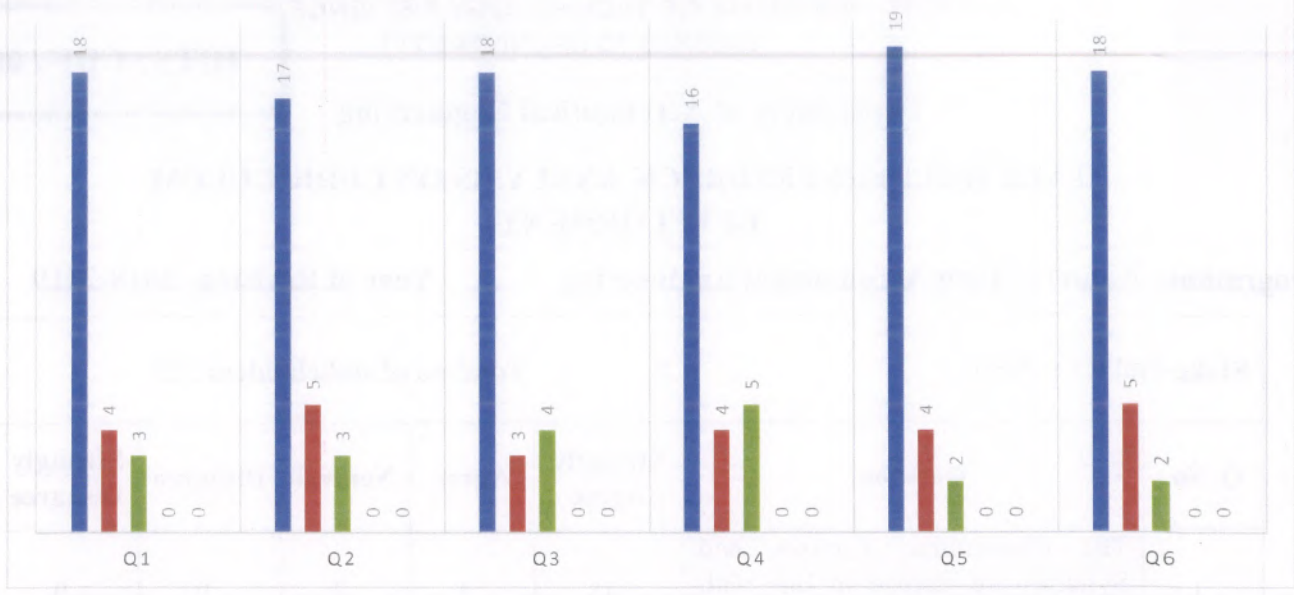
Programme Name: B.Tech Aeronautical Engineering

Year of Revision: 2018-2019

Stake Holder : Parent		Total no of stakeholders : 25				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	18	4	3	0	0
2	The course outcomes are well defined and measurable.	17	5	3	0	0
3	The courses in the curriculum has good balance between theory and lab courses.	18	3	4	0	0
4	The curricular and non-curricular initiatives taken up by HITS has helped your ward to attain the required competency level.	16	4	5	0	0
5	The institutional infrastructure facilities adequate to curriculum.	19	4	2	0	0
6	The course contents in the curriculum helped your ward to technically improved.	18	5	2	0	0

PARENTS FEEDBACK ANALYSIS

■ Strongly Agree
 ■ Agree
 ■ Neutral
 ■ Disagree
 ■ Strongly Disagree



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Coordinator (BoS)

Dr. Santhakrishnan

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HoD

Dr. A. Dilip Shah

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Chairman (BoS)

Dr. A. Dilip Shah



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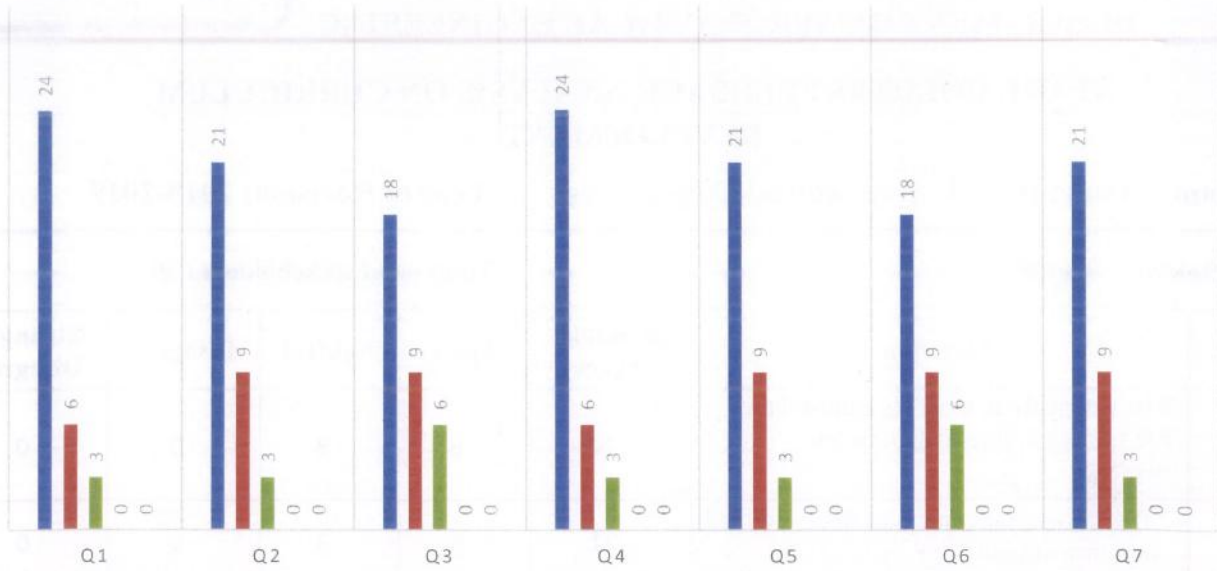
Programme Name: B.Tech Aeronautical Engineering

Year of Revision: 2018-2019

Stake Holder : Student		Total no of stakeholders : 30				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	24	6	3	0	0
2	The course outcomes are well defined and measurable.	21	9	3	0	0
3	The courses in the curriculum has good balance between theory and lab courses.	18	9	6	0	0
4	Curriculum allows for progressive learning from simpler to more advanced concepts.	24	6	3	0	0
5	The course contents designed are well structured, achieving a balance between fundamentals and advanced topics.	21	9	3	0	0
6	The course contents in the syllabus are coupled with practical examples to clarify concepts.	18	9	6	0	0
7	The textbooks, along with the supporting reference materials adequately covered the syllabus.	21	9	3	0	0

STUDENT FEEDBACK ANALYSIS

■ Strongly Agree
 ■ Agree
 ■ Neutral
 ■ Disagree
 ■ Strongly Disagree



DM

Coordinator (BoS)

(Dr. Santhana Krishnan)

A. Dilip Shah

HoD

Dr. A. Dilip Shah

A. Dilip Shah

Chairman (BoS)

Dr. A. Dilip Shah